



prime
education services



Learning Support Team

Learning support for pupils with a variety of cognition and learning needs including literacy, numeracy, dyslexia, movement and language and communication difficulties.

How can we help?

Pupils may experience difficulties with learning at any time throughout school life.

Pupils with learning difficulties will have differing levels of educational need, which may require the provision of one or more educational support services over varying periods of time.

When a concern has been raised regarding a pupil's learning, the Learning Support Team can offer a bespoke service of support to address these learning needs.

The team will recommend effective strategies, interventions and training and work with the school to monitor progress.

“Time you spent with our TA has had a huge impact. She is so confident and self-sufficient with her interventions because of your advice and support”

“The children are much more positive and independent in the classroom”

Benefits of learning support

- Vulnerable pupils make progress and the gap is narrowed.
Following LST intervention schools report that:
 - 94% of SEN pupils make progress
 - In reading the percentage of SEN pupils working significantly below age related expectations was reduced from 53% to 25%
 - 96% of LAC pupils make progress
 - In reading 100% of LAC pupils made progress.
 - The % of LAC pupils working at age related expectations increased from 0% to 19%
- Improved access to the curriculum through the promotion of inclusive practices
- By identifying and addressing pupils' learning needs effectively, their emotional health and well-being is enhanced
- Inappropriate behaviours stemming from previously unidentified or unmet learning needs are reduced

Source: 2016 Impact Data

Support for schools in delivering the graduated response in all four areas of need in the Code of Practice:

Communication and Interaction

- Identification and assessment of pupils with language delay
- Targeted classroom strategies to support language and communication difficulties in the classroom
- Support with interventions to develop expressive and receptive language skills
- Bespoke training packages tailored to schools' needs
- Assessment and advice for EAL learners with SEN
- Communication friendly environment audits and training

Cognition and Learning

- Support for schools to meet the needs of pupils with a range of learning difficulties impacting on the development of literacy and numeracy skills
- Full diagnostic assessment report including standardised tests, targets and strategies
- Brief assessment and report with a specific focus
- Modelling strategies and approaches
- Advice and support to enable schools to use a range of ICT solutions to minimise barriers to learning
- Monitoring and evaluation of the effectiveness of provision
- 1:1 tuition or small group teaching
- Cognitive assessments
- Standardised testing to support application for Access Arrangements
- Access to qualified specialist teachers to contribute to the dyslexia decision making process in line with the current Worcestershire Dyslexia Pathway
- Parents' workshops

Physical and Sensory

- Movement assessments leading to advice regarding suitable interventions and classroom strategies
- Supporting schools to use the Dyspraxia Pathway effectively
- Advice, modelling and demonstration of a range of fine/gross motor and handwriting interventions and resources

Social, Emotional and Mental Health

- Identification of underlying learning difficulties which may impact on pupils' social and emotional development
- Recommendations to enable practitioners to minimise the impact of learning difficulties on emotional health and wellbeing
- Support to use 'Emotional Logic' to develop resilience

Delivery

- Support is delivered in half day sessions
- A named specialist teacher is allocated to each school or setting

Our support is not limited to the solutions listed and your LST teacher will be happy to discuss alternative ways of meeting your school's needs.

The Learning Support Team is a traded service, available through purchase of a Learning Support Service Level Agreement (SLA). Schools and settings can purchase multiple sessions to meet their requirements in supporting children and young people.

See the latest Babcock Prime directory for costs or contact the team to discuss requirements.

Training

The Learning Support Team helps to enhance schools' and settings' capacity to meet the needs of children and young people with a range of learning needs through specialist training.

94% of delegates rate LST training as good or excellent.

'How to' training courses to support pupils with SEN across all phases include:

- How to use Numicon to help pupils with SEN
- How to use ICT to enable learning
- How to spot and support memory difficulties in the classroom
- How to help learners help themselves
- How to support pupils with SEN - an introduction for NQTs

About the team

The Learning Support Team are specialist teachers who are skilled and have a high level of expertise in working with children and young people with a wide range of learning needs and SEND. The team has long established links with schools, settings and professional organisations.

Contact the team:

For further information please contact:

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