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Foreword

Welcome to the directory of services for schools, academies and multi-academy trusts.

Education services

The directory provides an overview of the educational services we can deliver; however, we are not limited to these solutions. We aim to understand your needs and build a bespoke service to meet your individual requirements and achieve the best outcome.

Our services to improve schools and settings can help you deliver high-quality education to ensure you effectively meet the learning and development needs of all pupils.

Look out for bestselling services to support; curriculum review and design, teaching pedagogy, assessment, effective teaching and learning and preparing for Ofsted.

We offer a range of services to improve outcomes for disadvantaged and vulnerable learners. Our expert practitioners and specialist teachers can provide a range of intervention work and consultancy to help remove barriers to learning and develop strategies for managing emotional health and wellbeing, special educational needs and/or disabilities (SEND) and ensure your pupils participate, learn and make progress.

View our services to help schools and settings to identify and address individual pupil’s learning needs effectively and identify priority areas for development.

We offer a range of services and training to safeguard children, which adhere to ‘Keeping Children Safe in Education’ guidance and enable children to be feel safe and secure, which is key to learning and development.

Working together

Babcock Prime and Worcestershire Children First are working in partnership to ensure we continue to deliver high-quality effective educational services which support children and young people to be happy, healthy and safe. We are united by our commitment to improve the life chances of all children and young people.

Continued service delivery

We aim to maintain a consistent level of service during our transition in 2020 and beyond to ensure schools and settings continue to have access to timely and responsive support. Our specialist staff are skilled and trusted to deliver high-quality services and training, valuable professional judgement and expertise across a wide range of service areas.

We look forward to working with you.
Introduction

Look out for the NEW services listed within the directory. Developed in response to customer feedback and need.

If you do not see a service to best meet your need, then please contact us to discuss your requirements and we can advise on a bespoke solution.

Networking Events

Our networking events and briefings have been designed to keep school staff and leaders fully informed on developments within their area.

- Pupil Premium Networking Meeting
- Inclusion Networking Meeting
- Sensory Impairment Teaching Assistant Networking Meeting
- English as an Additional Language (EAL) Networking Meeting
- Early Years SEN Networking Meeting
- Early Years NQT Networking Meeting
- School Based Early Years Briefing
- Headteacher Briefing

Dates for scheduled events can be found at: https://cpd.babcockprime.co.uk/cpd or contact the training team for details: primeworkforcesupport@babcockinternational.com

Early Bird Discount

Take advantage of a 2% discount across orders placed on e-Store until 31st March 2020 for maintained schools and 31st July 2020 for non-maintained schools.

After these dates, products and services can continue to be purchased at the full purchase price.

BEST SELLER

Look out for our bestselling services, popular with schools.

Get in touch

If you would like to find out more about each service area, please visit our website: www.babcockprime.co.uk

To talk through your challenges and discuss your requirements, please contact the traded services team: Prime-Schoolservices@babcockinternational.com

0800 090 2255

How to purchase

Our support offer is not limited to the solutions listed within the directory. Delivery and cost is based on your individual requirements. Following consultation to discuss your requirements, the adviser will recommend the package or hours of delivery most effective to meet your needs and ensure you get the best value service.

Services can then be ordered, through our simple and secure online system e-Store: http://www.babcockeducationestore.co.uk/prime

Take advantage of a 2% discount across orders placed on e-Store until 31st March 2020 for maintained schools and 31st July 2020 for non-maintained schools.

After these dates, products and services can continue to be purchased at the full purchase price.

Look out for our bestselling services, popular with schools.

If you would like to find out more about each service area, please visit our website: www.babcockprime.co.uk

To talk through your challenges and discuss your requirements, please contact the traded services team: Prime-Schoolservices@babcockinternational.com

0800 090 2255

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Services can then be ordered, through our simple and secure online system e-Store: http://www.babcockeducationestore.co.uk/prime
Mental health problems are now widespread among children and young people

We offer a range of guidance, support, and training for schools and settings looking to develop their Emotional Health and Wellbeing work on a universal level for all students and staff through to schools and settings looking to develop specialist work for students at risk or with mental health difficulties.

Visit our Emotional Health and Wellbeing website to find a variety of resources to help you build capacity to meet the emotional health and wellbeing needs of your learners, staff and families

Emotional Health and Wellbeing

www.babcockprime.co.uk/ehwb
## Improve Outcomes for Disadvantaged and Vulnerable Learners

**Inclusion**
- Securing Good Outcomes for Pupils with SEND
- SEND Audit
- Securing Good Outcomes for Disadvantaged Pupils
- Pupil Premium Review
- Inclusion Support for Early Years in Schools
- Inclusion SEND Audit for Early Years in Schools
- Thumbs up with Fidget for Early Years in Schools: Appropriate Group Work
- Gypsy Roma Traveller Learner Support
- English as an Additional Language (EAL) Support
- English as an Additional Language (EAL) Audit

**Specialist Intervention and Support**
- Autism/Complex Communication Needs (CCN)
- Educational Psychology
- Learning Support Team
- Hearing Impairment
- Hearing/Vision Screening
- Sensory Impairment Assessment and Reporting
- Vision Impairment
- Braille Competency Test
- Multi-sensory Impairment
Undertake a Pupil Premium Review to maximise the impact of your Pupil Premium

Schools in the UK receive around £2.5bn in funding through the Pupil Premium; £935 (Secondary) or £1,320 (Primary) per child entitled to free school meals or £2,300 for those in care.

Undertake a Pupil Premium Review

It will:

- Ensure you harness pupil premium funding and develop innovative ways to use it to deliver maximum impact
- Drive aspirational outcomes, accelerate progress and narrow the achievement gap between disadvantaged pupils and their peers
- Report effectively on the impact of pupil premium funding and activity
- At your next Ofsted inspection, help ensure a positive commentary on ‘the progress made by disadvantaged pupils from their starting points’ in your overall judgement

<table>
<thead>
<tr>
<th>PRICE</th>
<th>LEVEL 1</th>
<th>£946</th>
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<tbody>
<tr>
<td>Includes:</td>
<td>Preparation for visit based on review document and data scrutiny</td>
<td></td>
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<tr>
<td></td>
<td>Half-day (3 hours) in school focusing on key areas identified</td>
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<td></td>
<td>Report outlining strengths and areas for development</td>
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<table>
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<tr>
<th>PRICE</th>
<th>LEVEL 2</th>
<th>£1,261</th>
</tr>
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<tbody>
<tr>
<td>Recommend for larger schools or those with more than one site. As Level 1 but with a whole-day (6 hours) in school</td>
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Don’t forget...

The Pupil Premium Review itself is an effective and legitimate use of Pupil Premium funds

To arrange a review contact:

Helen.Pretty@babcockinternational.com
Improve Outcomes for Disadvantaged and Vulnerable Learners

Inclusion
Developing the leadership of SEND/Inclusion through providing bespoke consultancy and/or conducting a whole school needs audit to improve provision in order to accelerate progress and improve outcomes for the most vulnerable pupils in your school/setting.

We are able to create tailored packages according to your school’s individual requirements. Activities may include:

- Developing and embedding a clear Graduated Approach to meeting the needs of pupils with SEND
- Analysing and using data to target interventions and determine the impact of provision on learner progress and outcomes
- Developing effective provision management systems for mapping and evaluating the quality and impact of provision in place
- Curriculum support: the development of creative and meaningfully differentiated learning
- Preparation for Ofsted inspection
- SENCo development and support (this can include leadership development, effective provision development and target setting, monitoring impact and outcomes, role of the SENCo, communicating with parents and services, leading effective meetings)
- Support and guidance in relation to statutory website compliance
- Developing the role of the SEND Governor
- Effective deployment of support staff
- Reviewing the effectiveness of policies, procedures and statutory duties for pupils with SEND
- Programmes of bespoke training for whole staff, groups or individuals

Benefits

- Develop a clear Graduated Approach to ensure needs are effectively met
- Strengthen skills, knowledge and understanding of leaders to ensure they act as influential ambassadors for pupils with SEND
- Embed rigorous monitoring processes to effectively evidence impact and evaluate the quality of provision
- Improve academic and wider outcomes for pupils with SEND

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£315 (3hrs)

Contact

Prime-schoolservices@babcockinternational.com

Enhance the quality of provision and support better outcomes for pupils with our Inclusion Network Meetings.

Dates for the Inclusion Network Meetings can be found online at: https://cpd.babcockprime.co.uk/cpd/
The SEND Audit Tool will support accurate school self-evaluation and strengthen the leadership capacity of SEND/Inclusion within your school. It will provide evidence to support inspection and identify priorities for improving outcomes for pupils with SEND.

A SEND Specialist from the School Improvement Team or Learning Support Team will work alongside the school SEND/Inclusion Leader to undertake a rigorous SEND Audit and model effective practice.

By completing the SEND Audit Tool, the school will gain:

- A review of the effectiveness of the SEND Information Report and key policy documentation
- A clear and comprehensive overview of the school’s Graduated Approach and the effectiveness of whole school provision in meeting pupils’ needs
- An evaluation of data tracking systems to determine the impact of provision on learner progress and outcomes
- 1:1 consultancy and professional discussion with a SEND specialist to model effective practice and provide key recommendations to ensure that all learners with SEND achieve well
- Support with Action Planning to ensure priorities are developmental and lead to sustainable improvements
- The outcomes of this meeting can be used by the school to prioritise areas for SEND development which could be included in the school’s overarching self-evaluation and School Improvement Plan

**Benefits**

This well-focused programme provides a powerful opportunity for:

- Ensuring the school’s SEND statutory duties are met
- Incorporating a whole-school approach to SEND to ensure an inclusive ethos and culture
- Supporting SENCos in the development of their role as influential ambassadors for pupils with SEND and their families
- Maximising the quality of provision to further support pupils with SEND and improve outcomes

**Costs**

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£315 (3 hrs)

**Contact**

Prime-schoolservices@babcockinternational.com
Our team can provide a wide range of specialist guidance, bespoke support and professional challenge in order to develop whole school provision to secure improvement and maximise the achievement of disadvantaged pupils.

The needs of schools vary significantly so our team is able to create tailored packages according to your individual requirements. Activities can include:

- A review of whole school provision, organised in collaboration with SLT, based on agreed objectives and clear evaluation
- Joint monitoring activities such as learning walks, lesson observations, work scrutiny, learner discussions
- Analysis and evaluation of school data to determine the impact of provision on learner progress and wider outcomes
- A review of key policy documentation
- Providing exemplar templates, tools and materials
- Bespoke consultancy with a range of school leaders, including Governors
- Developing provision management systems to effectively map and evaluate the quality and impact of provision in place
- Training for whole staff, groups or individuals
- Providing recommendations to ensure that all learners make at least expected progress and that attainment gaps are narrowed between different groups
- Support and guidance in relation to statutory website compliance
- Support and guidance in constructing an effective Pupil Premium Strategy

Benefits

- External advice and challenge contributes to school evaluation and development planning
- Supports the improvement of high quality inclusive teaching
- Promotes a whole-school approach to meeting individual learner needs
- Supports leaders in the development of their strategic role
- Ensures school compliance with statutory requirements

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£315 (3hrs)

Contact

Prime-schoolservices@babcockinternational.com

Enhance the quality of provision and support better outcomes for pupils with our Pupil Premium Network Meetings.

Dates for the Pupil Premium Network Meetings can be found online at: https://cpd.babcockprime.co.uk/cpd/
The purpose of the Pupil Premium Review is to ensure your school’s Pupil Premium Strategy is effective and to help you explore a range of approaches to improve academic and wider outcomes for disadvantaged pupils.

The structure and focus of the Pupil Premium Review can be tailored according to a school’s individual needs but will generally include:

- Review/evaluation of existing provision with a focus on tracking data and learner outcomes
- Exploring a range of approaches to support the academic progress and wider outcomes for disadvantaged pupils
- Identification of key strategies and effective interventions that help to ‘diminish the difference’ between disadvantaged learners and their peers
- Identification of staff training needs and professional development opportunities
- Support to effectively report on the impact of pupil premium funding and provision
- Guidance and support to improve your school’s pupil premium strategy

Level 1 (9hrs) includes:
- Preparation for visit involving scrutiny of Pupil Premium documentation and assessment data
- Half-day (3 hours) in school focusing on key areas identified
- Written report with clearly defined strengths and recommendations for development

* Only recommended for small schools and settings

Level 2 (12hrs):
As Level 1 but with a whole-day (6 hours) in school.

Benefits
- Identification of strong practice and areas for improvement
- Ensuring Pupil Premium funding is used effectively to raise attainment and accelerate progress for disadvantaged pupils
- Improving provision and practice through interpreting data, evaluating impact, raising expectations through quality first teaching and targeted interventions
- Supporting schools to meet DfE requirements in publishing an effective Pupil Premium Strategy
- Ensuring a positive commentary on the educational and wider outcomes of eligible pupils

Costs
Level 1: £946
Level 2: £1,261

Contact
Helen.Pretty@babcockinternational.com

Enhance the quality of provision and support better outcomes for pupils with our Pupil Premium Network Meetings.

Dates for the Pupil Premium Network Meetings can be found online at: https://cpd.babcockprime.co.uk/cpd/

Don’t forget the Pupil Premium Review itself is an effective and legitimate use of pupil premium funds

PUPIL PREMIUM SUCCESS
Enhance the quality of teaching and learning of children with SEND in your early years setting with the support of our bespoke consultancy, training and advice service.

- Supporting early identification and intervention
- Observations and planning for children with SEND
- Advice on role of Special Educational Needs Coordinator (SENCo)
- Guidance on Individual Support/Educational Plans and Provision Maps
- Visual aids and strategies
- Strategies to support specific areas of development
- Promoting Positive Behaviour for children with additional needs
- Support with liaison with parents for consistency of approach
- Guidance on SEND policies required within early years settings
- Support with and signposting to a range of professionals and specialist agencies
- Advice on providing quality transition support
- Audit of Inclusive Practice and SEND Action Plan (6 hours)

Benefits
- Effective leadership and management
- Enhanced quality of provision
- Staff confident in matters of inclusion
- Meet the requirements of the Ofsted framework
- Raised attainment and improved outcomes for children

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£268 (3hrs)

Contact
Rebecca.White@babcockinternational.com
01905 678135

Full information on all training available can be found on the following link:
www.babcockprime.co.uk/training

Inclusion training can also be purchased as in-house training, which provides practitioners with the opportunity to train all staff (maximum 20) to fully embed the learning in your setting’s day to day practice. 2 hour training sessions include:
- Introduction to Speech and Language Difficulties in the Early Years (£258)
- Effective Group Work (£258)
- Promoting Positive Behaviour 0-5 (£258)
- Social Emotional and Mental Health (£258)
- Effective Early Identification for SEND (£258)
- Individual Provision Mapping (£258)
- Downs Syndrome Training (£258)
- Thumbs up with Fidget (£258)
- Inclusive Practice Workshop - 3 hours - £386
- New to Role of SENCo Training (includes SEND Code of Practice and Role of SENCo) - 4 hours - £515
Develop your leadership of SEND and inclusion by conducting a SEND Audit of your provision. An experienced Early Years Inclusion Consultant will complete an observation of your setting (maximum 2 rooms) using a checklist to audit your provision. It will determine any adaptations, resources, training or activities that require development to support inclusive practice and to improve outcomes for children with SEND. An action plan will be produced in liaison with the setting SENCo and/or manager to achieve future developments.

The Early Years Inclusion Consultant will spend 3 hours observing general practice in your setting, and a staff survey will be completed prior to the observation. The audit will incorporate the following areas of practice:

- Graduated Response
- Partnership with parents
- Promoting Positive Behaviour
- Inclusion funding
- SEND Policies and Procedures
- Interactions between staff and child
- Staff training and CPD
- Children who are Looked After

The consultant will feedback their findings to the SENCo and/or manager and an action plan will be produced in conjunction with the setting (approximately 1 hour).

Benefits

- Preparation for Ofsted ‘readiness’ and quality assurance self-evaluations
- Enhance the quality of provision and support better outcomes for children with SEND and/or disabilities
- Improve provision of inclusive educational activities; embedding a clear graduated approach to meeting SEND needs.
- Recommendations of next steps and areas of staff development

Costs

£515

Contact

Rebecca.White@babcockinternational.com
01905 678135
Improve Outcomes for Disadvantaged and Vulnerable Learners: Inclusion

Thumbs up with Fidget for Early Years in Schools: Appropriate Group Work

An in-house programme which supports children’s listening and attention skills through engaging small group activities.

In order for children’s language and communication to progress appropriately the children must be able to actively listen and engage in group activities. This is a modelling programme that supports the development of children’s building blocks for learning – their listening and attention skills.

A 3 hour programme delivered as 2 x 1½ hour sessions, with a minimum of two weeks in between each session.

Session 1:
The Inclusion Officer will model to setting staff how to plan engaging small group activities; using visual props to focus the children’s attention in appropriately grouped sessions.
A story sack will be loaned and collected on session 2 for staff to practise with.

Session 2:
Setting staff will deliver a session which will be observed and appraised by the Inclusion Officer.

Benefits
• The staff team will embed the active listening cards into their everyday routine, supporting communication with the children.
• The small group sessions will enable staff to identify any possible speech and language needs more quickly and put interventions into place.
• The use of real objects and more visual aids to support story telling will enable all children to be fully engaged in learning activities, especially during story sessions.

"Having engaged in these sessions delivered by the SENCO Support Advisor I now feel that staff are becoming much more confident in this area and are already making changes in their individual learning spaces as a direct result of this training."

Costs
£268 (3hrs)
Option of buying additional sessions if required.

Contact
Rebecca.white@babcockinternational.com
01905 678135
To improve attendance, achievement and lifelong outcomes for Gypsy Roma Traveller pupils we offer support and partnership working to remove barriers to education.

A bespoke consultancy service is available to ensure Gypsy Roma Traveller children and young people have access to education which is appropriate to their individual needs and culture, and to increase pupil engagement.

Support can include:
- 1:1 individual tuition to support GRT children in schools
- Tailor made cultural awareness training
- Early Help support – planning/transition/welcome
- Directed school support to make schools more accessible and to remove barriers.
- GRT resources loans
- Family support for school issues

**Benefits**
- Increased emotional wellbeing in pupil’s ability to engage in learning.
- Promotes active involvement of parents
- Develop inclusive values and practices which are shared by learners/staff, Governors/parents and communities
- Improved outcomes and close the gap for GRT learners
- Demonstrate commitment to vulnerable learners to GRT community and OFSTED
- Improve access, engagement and participation

**Costs**
£244 (3 hours)

**Contact**
Helen.Davies2@babcockinternational.com
An EAL service is available to non-maintained and out of county schools to build the capacity of schools to improve outcomes for EAL learners.

Support available from the EAL service includes:

- A bespoke consultancy service to follow up an initial enquiry
- Termly networking meetings and a range of training workshops for EAL coordinators, NQTs, class teachers and parents
- EAL audit/health check followed up with help and advice to make your school inclusive and EAL friendly
- Fast response visit and toolkit for new arrivals
- Assessment guidance and tools
- Resource loans

Costs

The EAL service is commissioned by Worcestershire Schools Forum. Costs for Worcestershire maintained schools are met from de-delegated funding and no purchase is required.

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£244 (3 hrs)

Contact

Prime-EAL@babcockinternational.com
The Learning Support EAL team will work with you to audit your provision for EAL learners in terms of:

- Leadership and management
- Teaching and learning
- Whole school environment
- Assessment
- Parents/carers and the community
- Emotional health and wellbeing

The Learning Support EAL team will:

- Provide a summary which
  - Identifies the positive features of your current provision
  - Recommends areas for development and how this might be achieved
- Support you to draw up an action plan which reflects your priorities
- Offer support by providing advice, resources and or training

Costs

The EAL service is commissioned by Worcestershire Schools Forum. Costs for Worcestershire maintained schools are met from de-delegated funding and no purchase is required. Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£244 (3 hrs)

Contact
Prime-EAL@babcockinternational.com
An understanding of autism in schools will improve the lives of children and young people on the autism spectrum

The increasing number of children and young people with autism presents challenges to staff at a time when resources are stretched and school leaders face many competing demands.

Our highly experienced specialist teachers and practitioners can provide training on:

• Autism awareness and understanding
• Practical and strategic training for all levels of staff to support your school in meeting the needs of children and young people on the autism spectrum.
• Whole-class strategies
• Specific individualised strategies and interventions

We provide flexible, bespoke training to suit individual school needs. Training can be delivered as whole-day INSET or as twilight sessions.

• Address Ofsted's concerns regarding vulnerable learners with autism and provide evidence for your school inspection
• Narrow and close the gap between the attainment of learners on the autism spectrum and their peers
• Evaluate your school's performance to improve the quality of teaching for children with autism
• Enhance your capacity to effectively meet their needs and support their access to both the learning and social environment
• Improve the quality of the teaching and learning environment
• Reduce the anxiety levels of pupils on the autism spectrum
• Understand and improve the behaviours of learners with autism and improve the safety of pupils

Contact
Prime-schoolservices@babcockinternational.com

to discuss your need for autism training
Support and advice to help learners with autism or complex communication needs to achieve their full potential. Building the capacity of your school/setting to meet the individual needs of children and young people from Early Years to F/HE.

Autism/CCN and Communication and Interaction
- Delivery of individualised LEGO®-based therapy
- Modelling good autism practice to promote the development of communication and interaction
- Delivery of bespoke Social Communication Groups
- Peer Awareness Work
- Support for development of lunchtime and after school clubs
- Transition preparation sessions with a pupil/group of pupils and creating individualised transition plans
- Interview preparation and support

Autism/CCN and Cognition and Learning
- Identification of strengths, learning barriers and strategies to reduce those barriers
- Identification of transition needs
- Revision and exam skills
- Advice on differentiation of the curriculum
- Development of individualised resources and hands-on support to model their use
- Support to develop and evaluate individual targets
- Support to develop planning and organisation skills
- Revision and exam planning sessions for pupils
- Autism-specific support to develop skills in core subject areas
- Interventions to develop literacy inference skills
- Year 11 assessments for FE
- Year 13 assessments for pupils applying for the ‘Disabled Student’s Allowance’ for Higher Education

Autism/CCN and Social, Mental and Emotional Health
- Re-integration plan and support to aid pupil’s return to school after absence – work in the home and at school
- Delivery of an individualised Homunculi approach
- Delivery of Emotional Literacy sessions
- Pupil Mentoring
- Delivery of Diagnosis awareness sessions – for the individual and peers
- Bespoke anxiety management intervention for pupils
- Assessing and monitoring emotional health and wellbeing
- Setting learning goals and measuring progress using the AET Progression Framework

Autism/CCN and Sensory and/or Physical
- Autism/sensory awareness and understanding for the learner
- Sensory audits of the environment and young person
- Delivery of programmes to support individualised sensory needs

Autism/CCN and Other
- Parent workshops – a range of bespoke autism related topics
- Drop in service for parents and/or staff
- Supported completion of ‘Family Conversation’ and ‘My Views’
- Creation of a Pupil Profile to enable staff to understand individual needs and approaches.
- Implementation of the AET Autism Standards

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£244 (3 hrs)
Package 1 (114hrs): £8,137 (saving £1,135)
Package 2 (57hrs): £4,069 (saving £567)

Contact
Prime-schoolservices@babcockinternational.com
Improve Outcomes for Disadvantaged and Vulnerable Learners: Specialist Intervention and Support

Educational Psychology

The Educational Psychology team is available to provide support to ensure the psychological and learning needs of your pupils are met. We can work with you to promote positive emotional health and wellbeing, provide effective support for challenging pupils and help children and young people reach their academic and developmental potential.

Support from Educational Psychology is flexible and responsive to your needs. We work in a way which will help you find solutions to key issues you may be facing and build your school capacity to meet your pupils’ needs in the longer term.

Work with children and young people
- Gathering and representing views
- Individual and group therapeutic support
- Individual assessment
- Consultation and advice
- Direct individual work to support access to the curriculum

Strategic whole-school work
- Action research
- Behaviour and inclusion audits
- Supervision
- Stress management for staff
- Team building
- Collaborative problem-solving
- Coaching

Work with parents/carers and staff from other agencies
- Mediation
- Support for transition
- Signposting and liaison
- Solution focused consultation
- Workshops and support groups
- Specialist interventions using Video Interaction Guidance

High quality, bespoke training and whole-school/staff development
This support can be delivered to individuals, small groups or to whole staff teams. Areas of expertise include:
- Learning difficulties
- Low-incidence difficulties
- Loss and bereavement
- Behaviour management
- Emotional wellbeing/mental health
- Social and emotional development
- Adverse childhood experiences and trauma
- Social communication difficulties and Autism
- Speech and language development

Benefits
Support from Educational Psychology can result in:
- Increased understanding of pupil needs including the most vulnerable and complex
- Effective inclusion of pupils in their local schools
- Better relationships and joint working between schools and parents
- Increased effectiveness and consistency of pupil support and interventions
- Better learning, social and emotional well-being outcomes for pupils
- Reduced staff and parental stress levels
- Positive transitions between phases and stages of education

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.
£268 (3 hrs)

Contact
PrimeEPSAdminsouth@babcockinternational.com
Improve Outcomes for Disadvantaged and Vulnerable Learners: Specialist Intervention and Support

Learning Support Team

Enhance the capacity of your school or setting to meet the needs of children and young people with a range of learning needs, through specialist advice, interventions, assessment and training.

Support for schools in delivering the graduated response in all 4 areas of need in the Code of Practice.

Communication and Interaction
- Identification and assessment of pupils with language delay
- Targeted classroom strategies to support language and communication difficulties in the classroom
- Support with interventions to develop expressive and receptive language skills
- Bespoke training packages tailored to schools’ needs
- Assessment and advice for EAL learners with SEN
- Communication friendly environment audits and training

Physical and Sensory
- Movement assessments leading to advice regarding suitable interventions and classroom strategies
- Supporting schools to use the Dyspraxia Pathway effectively
- Advice, modelling and demonstration of a range of fine/gross motor and handwriting interventions and resources

Cognition and Learning
- Support for schools to meet the needs of pupils with a range of learning difficulties impacting on the development of literacy and numeracy skills
- Full diagnostic assessment report including standardised tests, targets and strategies
- Brief assessment and report with a specific focus
- Modelling strategies and approaches
- Advice and support to enable schools to use a range of ICT solutions to minimise barriers to learning
- Monitoring and evaluation of the effectiveness of provision
- 1:1 tuition or small group teaching
- Cognitive assessments
- Standardised testing to support application for Access Arrangements
- Access to qualified specialist teachers to contribute to the dyslexia decision making process in line with the new dyslexia assessment process

Social, Emotional and Mental Health
This support can be delivered to individuals, small groups or to whole staff teams. Areas of expertise include:
- Identification of underlying learning difficulties which may impact on pupils’ social and emotional development
- Recommendations to enable practitioners to minimise the impact of learning difficulties on emotional health and wellbeing

Support is delivered in half day sessions. A named specialist teacher is allocated to each school or setting. Schools purchasing the ‘Every Week’ package will be allocated a named teacher to work with them for 6 hours a week for 32 weeks of the year. This could include assessment, report writing, attending review meetings, working with children or supporting staff with ideas, resources or training.

Benefits
- Vulnerable pupils make progress and the gap is narrowed
- Improved access to the curriculum through the promotion of inclusive practices
- Pupils’ emotional health and well-being is enhanced when their learning needs are identified and addressed effectively
- Inappropriate behaviours stemming from previously unidentified or unmet learning needs are reduced

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery. Additional "top-up" hours may be purchased for additional meetings, specialist advice for SENDCOs and class teachers, liaison with parents and other specialist services or other bespoke work requested by the school. This is charged at £80 an hour.

£244 (3hrs)
‘Every Week’ package (32 weeks) for £14,832
Small school package (18hrs, NOR<100) : £1,432

Contact
Helen.Davies2@babcockinternational.com

www.babcockprime.co.uk 24 prime-schoolservices@babcockinternational.com
A bespoke time-based support service is provided to schools and settings to offer practical support and targeted strategies, using National Sensory Impairment Partnership (NatSIP) criteria, to deliver services in order to close the gap between deaf children and their peers and remove barriers to learning for children and young people (0-25 years).

The hearing impairment team offers support from Teachers of the Deaf, Educational Audiologists and Specialist Teaching Assistants. All have extensive experience of working with hearing impaired children and young people and their families with a range of communication methods (including sign language) to overcome barriers to learning.

Specialised skills
- Assessment and management of hearing loss including children with additional needs in special school settings
- Quality assurance of amplification systems (radio aids, sound field systems and hearing aids) including reviewing effectiveness of aided hearing
- Acoustic surveys of listening environments and recommendations
- Access and exam arrangements for hearing impaired children in independent schools
- Specialist communication methods – support package
- Aetiology of hearing loss/measurement of hearing/descriptors of hearing loss
- Specialist knowledge to support in further and higher education

Strategic Advice
- ICT advice for inclusion
- Input into writing of fire evacuation plans
- Risk assessment advice for trips and off site activities
- Delivery of peer awareness across whole school
- Delivery of communication package across whole school

Training
- Staff training on the impact of a mild hearing loss on learning transition advice
- Best practice transition advice for vulnerable groups

Examples of support:
- **Auditory Processing Disorder (APD) Package**
  Assess the needs of pupil diagnosed with APD, on-site training for staff and/or effective support plans for learners with APD. from £428
- **Acoustic Survey**
  Check accessibility for learners with mild sensory impairment. Report and recommendations to ensure your school/setting is Single Equality Act Compliant (purchase 2x 3 hours) – £428

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£214 (3 hrs)

Contact
Melissa.Boxall@babcockinternational.com
Functional vision and hearing screening undertaken in the school environment by specialist educational professionals. We test whole year groups, identified cohorts and individuals, to suit your requirements.

Assessment by a qualified educational audiologist and/or specialist teachers of visual and hearing impairments, to check levels of functional vision or hearing in the school environment. School will receive details of assessments of each pupil screened and any identified issues will be followed up with a referral to health and an initial advisory report. Testing in school offers the opportunity for all pupils to be screened for difficulties with near or distance viewing and hearing.

Benefits
- Quick identification of visual or hearing issues in school setting
- Immediate feedback to school staff with educational advice from qualified teachers
- Referral to health colleagues
- Ongoing support from specialist teachers as appropriate

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£214 (3hrs)

Contact
Melissa.Boxall@babcockinternational.com
A specialist teacher (VI, HI or MSI) will make a short assessment visit and produce a one page recommendations report.

*Suitable for children and young people with mild, low-impact losses only.*

1½ hours of support from a Specialist Teacher, to include: one hour of in-school assessment, observation and feedback plus 1/2 hour for a one-page short summary report, briefly detailing levels of hearing/vision, recommendations and exams arrangements where appropriate.

- Low-cost, brief assessment of vision and/or hearing for pupils with mild, low-impact losses
- Advice from Specialist Teachers on educational provision
- Examinations recommendations updated annually as appropriate by qualified professionals

Settings who have already purchased specialist support can add extra time in smaller amounts, allowing greater flexibility. Can also be purchased as an “add-on” to existing sensory impairment consultancy, for additional time required for further assessment and reporting, children and young people will receive the full 1½ hours’ support in the setting.

This is suitable for pupils with mild, low impact losses who are not currently receiving commissioned support, or as an “add-on” to existing support.

**Benefits**

- Raised outcomes for pupils with sensory impairments from service with a proven, successful track record
- Settings are compliant with Equality Act – making reasonable adjustments

**Costs**

£115

**Contact**

Melissa.Boxall@babcockinternational.com
A bespoke time-based support service is provided to schools and settings to offer practical support and targeted strategies, using National Sensory Impairment Partnership (NatSIP) criteria, to deliver services in order to close the gap between vision impaired children and their peers and remove barriers to learning for children and young people (0-25 years) with diagnosed vision impairments.

The Vision Impairment team offers support from teachers with mandatory specialist qualifications in vision impairment, skilled Teaching Assistants and a qualified Mobility/Habilitation Specialist.

**Specialised Assessment and Reporting**
- Assessment and support of learners with low level or suspected vision difficulties to close the gap between their attainment and that of their peers
- SEN Audit – Detailed accessibility audits of the school environment, ensuring best practice and preparedness for teaching vulnerable groups
- Functional vision screening of children with suspected visual difficulties
- Examinations access arrangements screening and evidence reports
- Emotional health and wellbeing support

**Strategic Advice**
- ICT advice for inclusion
- Input into writing of fire evacuation plans
- Risk assessment advice for trips and off site activities
- Best practice transition advice for vulnerable groups

**Curriculum Advice**
- Delivery of peer awareness across whole schools
- Delivery of curriculum units such as “senses”, SEAL and citizenship with resources and support for teaching staff

**Training**
- Emotional health and wellbeing training

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**Examples of support:**
- **Braille course**
  Attendees would be taught uncontracted and/or contracted braille by our experienced, specialist braille experts. This would be suitable for all teachers and TAs and could potentially extend to parents and other professionals (purchase 2x 3 hours) - £428
  
- **SEN Adaptations Audit**
  Check accessibility for learners with mild sensory impairment. Report and recommendations to ensure your school/setting is Single Equality Act Compliant (purchase 2x 3 hours) - £428

**Costs**
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery. 
£214 (3 hrs)

**Contact**
Melissa.Boxall@babcockinternational.com
Staff supporting children and young people with visual impairments in settings can take a new test designed specifically to meet the needs of educational Braille use. On passing the exam, you will receive a competency certificate. This is the only available test aimed at support staff in settings and is assessed by qualified specialist practitioners.

- Support staff in settings can now demonstrate Braille competency for educational use
- Low-cost, education-focused test
- Test includes practical educational Braille tasks relevant to classroom practice including Maths Braille
- Certificate issued by the Babcock Sensory Impairment Team – a trusted and respected service with a proven track record of Braille support and knowledge
- Raised outcomes for Brailists in settings

Costs
£58

Contact
Melissa.Boxall@babcockinternational.com
A bespoke time-based support service is provided to schools and settings to offer practical support and targeted strategies, using National Sensory Impairment Partnership (NatSIP) criteria, to deliver services in order to close the gap between multi-sensory impaired children and their peers and remove barriers to learning for children and young people (0-25 years) with diagnosed multi-sensory impairments.

The Multi-Sensory Impairment team offers support from teachers with mandatory specialist qualifications in multi-sensory impairment, vision impairment or hearing impairment, skilled Teaching Assistants, Educational Audiologists and a qualified Mobility/Habilitation Specialist.

Specialised Assessment and Reporting
- Assessment and support of learners with low level or suspected vision and/or hearing difficulties to close the gap between their attainment and that of their peers
- SEN Audit – Detailed accessibility audits of the school environment, ensuring best practice and preparedness for teaching vulnerable groups
- Functional vision screening of children with suspected visual difficulties
- Examinations access arrangements screening and evidence reports
- Assessment and management of hearing loss
- Quality assurance of amplification systems (radio aids, sound field systems and hearing aids) including reviewing effectiveness of aided hearing
- Acoustic surveys of listening environments and recommendations
- Auditory Processing Disorder (APD)/ Cortical Visual Impairment (CVI) – advice and management
- Specialist communication methods – such as on body signing, signing, braille and symbols
- Aetiology of hearing loss/measurement of hearing/descriptors of hearing loss
- Emotional health and wellbeing support and training

Strategic Advice
- ICT advice for inclusion
- Input into writing of fire evacuation plans
- Risk assessment advice for trips and off site activities

Transition
- Best practice transition advice for vulnerable groups

Curriculum Advice
- Delivery of peer awareness across whole schools
- Delivery of curriculum units such as “senses”, SEAL and citizenship with resources and support for teaching staff
- Delivery of communication package across whole school

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.
£214 (3 hrs)

Contact
Melissa.Boxall@babcockinternational.com
Safeguard
Children

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Safeguarding Training

We offer a range of safeguarding training for Designated Safeguarding Leads, School Office Administrators, Governors and whole school workforce.

Training is delivered by experienced and qualified trainers and meets regulatory requirements and guidance.

Training for schools, academies and school based EYFS settings

- Safeguarding Child Protection Level 2 (in-house)
- Safeguarding Children in Education - Governors’ Roles and Responsibilities
- Safeguarding for NEW Designated Safeguarding Leads in Schools – initial course
- Safeguarding for current DSL’s in Schools – Refresher course
- Safeguarding for Administrators
- Safer Recruitment Training
- Whole School Safeguarding training (in-house)

Training specifically for Early Years settings

- Safeguarding in Early Years and Childcare for Practitioners (level 2)
- Safeguarding in Early Years for the Designated Safeguarding Lead - Level 3
- Safeguarding in Early Years and Childcare for the Designated Safeguarding Lead – Refresher
- Safeguarding Leads Forum (DSL Forum)
- Managing Allegations
- Prevent and British Values in Early Years
- Recruiting Safely

For scheduled training dates visit: www.babcockprime.co.uk/training

Or contact the training team for information: primeworkforcesupport@babcockinternational.com
Schools and colleges must maintain a single central record of pre-appointment checks. Keeping Children Safe in Education (September 2019).

Your single central record is a key part of evidence that inspectors will look at when inspecting your school safeguarding.

Working with the person who is responsible for the maintenance of your Single Central Record (SCR), to help them ensure that it is usable, efficient and compliant. We would also welcome the involvement of your safeguarding governor as the health check can assist them in continued monitoring of the SCR.

The package includes:

- A review of the SCR, comparison with the requirements of 'Keeping Children Safe in Education, checking for gaps, and so on
- Health check report
- Telephone and email support
- A follow up visit to check on progress and offer further advice

Costs
£232

Contact
Rachael.Oakley@babcockinternational.com
Melissa.Matthews@babcockinternational.com
Safeguard Children

Welfare and Attendance
The Education Welfare Service is available to provide support from experienced and qualified Education Welfare Officers (EWOs) to promote regular school attendance strategies and assist schools in addressing specific attendance related concerns and persistent absentees.

Support can include:

- Attendance data analysis and recommendations
- Attendance audit health checks and action plans
- Register coding and de-rolling advice
- Early intervention assessments
- Strategic advice on attendance related policy, practices, procedures and statutory duties.
- Consultative support
- EWO support to address unsatisfactory attendance/persistent absenteeism
- Direct case work with children/parents/carers
- Multi agency practices/signposting to address issues affecting school attendance
- New intake and school transition support
- Attendance/punctuality focus weeks
- Delivery of assemblies, PSHE and group work to target attendance/punctuality matters
- Advice and guidance in addressing parental responsibility
- Attendance sweeps to target priority areas as agreed with the School Attendance Lead
- Advice on child employment
- Advice on school exclusions

The activities listed are not exclusive. Please contact the service to discuss any further support as required.

Benefits

- Improved pupil outcomes through improved attendance
- Promotes the active involvement of parents
- Quality assurance
- Alleviates lone worker safety, insurance requirements and costs involved with school staff making off site visits

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£188 (3hrs)

Packages:
- Weekly half day package (105 hours) - £5,459 (saving £1,121)
- Half termly package (15 hours) - £834 (saving £106)
- Termly package (9 hours) - £510 (saving £54)

Contact

Primeedinvservice@babcockinternational.com
01905 678138

Spotlight on Training

The Education Welfare Service provides bespoke staff training and whole school support relevant to your phase/setting including:

- Attendance – a whole school issue
- Register regulations and coding compliance
- Effective attendance practices
- Effective punctuality practices
- Vulnerable learners and attendance
- Tackling term time leave
- Best practice casework
- Robust record keeping
- Home visits and lone worker safety
- Attendance matters for Governors/Senior leaders

Additionally we are also able to offer:

- 1:1 Case guidance advice for school based attendance officers/attendance leads
- 1:1 Staff supervision meetings

For dates of our latest safeguarding training visit: www.babcockprime.co.uk/training
Support can include:

1. We liaise with you to obtain raw attendance data
2. We analyse your data and present the analysis in an easy to understand format
3. We provide a summary of the analysis
4. We identify up to 10 key areas of focus
5. We follow up with a 1:1 consultation to discuss the report and action plan

The in-depth attendance report:

• identifies specific areas of concern for particular groups of learners
• supports school senior leadership team in identifying areas for future focus
• demonstrates the effectiveness of attendance strategies

**Benefits**

- Raise attainment
- Improve behaviour

**Costs**

POA

**Contact**

Primeedinvservice@babcockinternational.com
Ofsted:
• evaluates schools’ attendance in comparison to national figures
• expects schools to compare current average attendance with same periods in previous years
• requires schools to take into account differences in attendance between different groups of learners, e.g. vulnerable groups

To help you meet Ofsted requirements the Attendance Profile: Year End Report analyses your data and helps you to reflect on your attendance management practice.

We liaise with you to obtain your raw attendance data and provide a summary of the analysis in an easy to understand and yet comprehensive 12-chart visual representation of your year-end attendance data.

The Year End Profile focuses on:
• Whole School Attendance
• Persistent Absenteeism
• Vulnerable Groups (SEN, FSM, PP, EAL, Gender)
• Term Time Absence
• Punctuality
• Unauthorised Absence Code patterns

Benefits
• Comprehensive and comparative charts
• Data that supports Ofsted expectations
• Better understanding of your whole school Attendance Data
• Additional monitoring evidence
• Analysis of your vulnerable group data

Costs
£188

Contact
Primeedinvservice@babcockinternational.com
Improve Schools and Settings

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Facilitated by a former Ofsted Senior HMI, attendees will consider curriculum provision, approaches to monitoring and staff feedback and how the school supports and meets the needs of pupils so that they attend, participate and achieve.

By completing a series of seminars and school based tasks intended to inform school self-evaluation and drive improvement, Inspection on the Horizon will help you at a strategic and operational level to always be ready for an inspection.

Contact School Improvement for information

Schoolimprovement@babcockinternational.com
Improve Schools and Settings

Leadership
Improve Schools and Settings: Leadership

School Improvement Consultancy

Maximise your school capacity to raise standards and improve outcomes for learners through development of self-sustaining school improvement.

We work in partnership with you to understand the context of your school, its specific challenges and needs, to establish coherent development strategies at all levels of the organisation to bring about sustainable improvement. Our School Improvement Service offers a comprehensive menu of bespoke consultancy (delivered through SIAs, LTAs and external associates) and professional development to support whole school improvement and help you achieve your goals.

With changes in inspection and external accountability, our tailored consultancy visits will provide all of the challenge and insight that headteachers and senior leaders value, but offer you the opportunity to set the agenda, ensuring that the focus will be supporting your school to achieve your goals.

Schools and settings across all phases can ensure excellent value from consultancy tailored to your school’s needs. Activities might include:

- Joint monitoring activities such as lesson observations/learning walks/work scrutinies, learner discussions to validate school judgements
- Staff professional development
- Support with strategic planning and self-evaluation processes
- Planning to raise standards
- Coaching support for aspiring new leaders or to support improvements in teaching and learning

Benefits

Schools will:
- Receive a tailored, bespoke programme of support
- Engage in professional discussion to support self-evaluation and identification of areas for further development
- Build leadership capacity amongst staff
- Receive up-date to guidance to help secure further improvement

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£315 (3hrs)

Contact

Prime-schoolservices@babcockinternational.com
Are you ready for your inspection?

Ofsted Readiness is designed to support all schools in preparing for their Ofsted visit. It is a package of support that can be tailored to address your needs, to ensure that your school is Ofsted ready!

Support may include all or some of the following:

- External quality assurance of the school self-evaluation and improvement plan
- Guidance on how to identify key data trends and identification of key lines of enquiry
- Preparing the monitoring and evaluation evidence base and analysis
- Preparing SLT and Governors for leadership interviews. Further support for Governors including the Chair/Vice Chair and Committee chairs involved in the process can be accessed through Governor CPD Training programme (visit: www.babcockprime/training) and or through Governor Consultancy
- Coaching support for middle leaders to review evidence base and analysis and prepare for leadership interviews
- School website and policy compliance review
- Managing communications for parents and carers

Package 1 includes:
- Consultancy support to include external quality assurance of the school self-evaluation and improvement plan.
- Preparing the monitoring and evaluation evidence base and analysis.
- Preparing SLT and Governors for leadership interviews

Package 2: As package 1 plus 6 hours of consultancy time.

Additional support can be purchased to undertake:
- Safeguarding Audit
- SEND Audit
- Pupil Premium Review

Benefits
- Give head teachers, senior leaders, middle leaders and governors confidence and guidance and will assist in preparing for an Ofsted visit
- Support is provided by experienced professionals with recent Ofsted experience
- Enable you to focus your time, energy and resources in the right areas to achieve success

Costs
- Package 1 (12hrs): £1,261 (More than 200 pupils £2,521)
- Package 2 (18hrs): £1,891

Further consultancy support can be purchased

Contact
Prime-schoolservices@babcockinternational.com
With changes in inspection and external accountability, our visits will provide all of the challenge and insight that headteachers and senior leaders value, but offer you the opportunity to set the agenda, ensuring that the focus will be on supporting your school to achieve your goals.

Our School Improvement Advisers will provide a truly objective perspective of your school, in partnership with your senior leadership team. Review package will include:

- Pre-review meeting/conversation to agree focus
- Joint observations of lessons
- Feedback with senior leaders
- Desk-top risk assessment data analysis
- PowerPoint presentation which clearly identifies strengths and areas for development as agreed with SLT

The focus of review is negotiated with school leaders to best meet the school’s needs.

**Package 1**: Eighteen hours of consultancy, suitable for schools with less than 200 pupils on roll.

**Package 2**: Twenty four hours of consultancy, suitable for schools with 200 or more pupils on roll.

**Benefits**

School Improvement reviews can:
- Give senior leaders, governors and subject leaders confidence and reassurance about the quality of the school’s curriculum
- Help support the identification of curriculum priorities and plan how to address them to secure accelerated achievement and greater social mobility
- Quality assure your self-evaluation
- Develop the leadership capacity of your staff
- Provide an objective view of the school and help identify areas for further development

**Costs**

- Package 1: £1,891
- Package 2: £2,521

**Contact**

Prime-schoolservices@babcockinternational.com
A bespoke review and external validation of your school's policies and key strategies to support school improvement.

Your school/setting can request a focus on specific policies and/or strategies, whole school evaluation or with a specific focus on core subjects.

Support can include:

- Reviewing the quality of self-evaluation documentation and action planning (whole school, department and subject level)
- Evaluating the quality of monitoring, evaluation and training schedule
- Providing an external view and recommendations
- Providing exemplar materials
- A review of your school website to ensure that it meets statutory requirements

Benefits

- Policies will be reviewed and updated
- Schools will be compliant with statutory requirements
- Schools will be Ofsted ready!

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£315 (3hrs)

Contact

Prime-schoolservices@babcockinternational.com
In maintained schools, academies and free schools, governing boards have a statutory duty to appoint an external adviser for the Headteacher/Principal appraisal process. Our advisers have the skills, experience and objectivity to provide the level of support and advice required to ensure a robust Headteacher Appraisal process.

The four and a half hour session provides:
- pre-visit preparation
- on site meetings with the headteacher and appointed governors to facilitate a 3 hour review meeting and setting objectives
- agreed monitoring arrangements
- post-visit drafting of review statement and agreed objectives

Benefits
The Head Teacher Appraisal is designed to:
- Support governors and head teachers in undertaking the appraisal process
- To support the setting of clear and measurable objectives
- Provide impartial guidance and support

Costs
£474

Contact
Prime-schoolservices@babcockinternational.com
This service is designed to support senior/middle leaders with responsibility for leading and/or undertaking teacher appraisal. This support will enable colleagues to review the key principles of appraisal in supporting teacher development.

This service can be offered to individual schools or across a cluster of schools.

It will cover:
- The appraisal process
- The role of the appraiser/appraisee
- Setting objectives
- Collating evidence and undertaking review meetings
- Identifying next steps and CPD

Further sessions can be purchased to support Managing Capability Procedures, Managing Difficult Conversations, Setting Teacher Action Plans, Being an Effective Appraiser.

Benefits

Colleagues will:
- Gain a clear understanding of the appraisal process
- Develop coaching skills to engage in appraisal conversations
- Receive a practical toolkit to support the teacher appraisal process

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£268 (3hrs)

Contact

Prime-schoolservices@babcockinternational.com
Our team can provide support and professional challenge for your middle leaders in order to secure whole school improvement.

The needs of schools vary significantly so our team of advisers is able to create tailored packages according to your individual requirements.

Support can include:

- Analysis and evaluation of subject data to review the impact of provision, help identify gaps and next steps
- Review of the curriculum, planning and assessment
- Joint monitoring activities, such as learning walks, lesson observations, work scrutiny and learner discussions
- Modelling strategies to make the most of your pupil progress meetings
- Review of systems to hold others to account
- Support for writing a subject development action plan
- Bespoke workshops to support middle leaders in their role

This SLA can be offered to individual schools or across a cluster of schools.

Benefits

Colleagues will:

- Develop the skills and knowledge of school leadership
- Gain a clear understanding of the crucial role middle leaders play in supporting whole school improvement
- Have clear strategies to review and evaluate the effectiveness of teaching and learning
- Be more confident in implementing and evaluating change to bring about improvement

Costs

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£268 (3hrs)

Contact

Prime-schoolservices@babcockinternational.com
Aligned with the September 2019 Ofsted Framework, Supported Peer Reviews are not an inspection but a process which results in a key judgement about the extent to which the team can uphold a school’s own self-evaluation. The process ends with a collaborative report which covers strengths and areas for development.

This sustainable approach to school improvement is for all schools, particularly those on a journey to excellence. It is designed to support self-improving schools and build leadership capacity.

A School Improvement Adviser can support schools to work in partnership within a small group to self-evaluate, celebrate, challenge, support and learn together, provide training to the review team to guide them through the process, help them use and apply ‘tools’, plan the review, facilitate meetings and deal with unforeseen issues that may arise. We offer two levels of support:

Level 1: Peer review training and documentation (12hrs)
Level 2: Documentation, peer review training and consultant at one peer review to model/support the process (18hrs)

Benefits
- To provide an external peer review and validation of a school’s own self-evaluation
- To celebrate strengths and identify challenges
- Secure continued improvement more rapidly through collaboration
- Support the school’s continued development
- Exchange ideas and strategies resulting in the sharing of effective practice
- Enhance professional development for school leaders

Costs
Package 1: £1,261
Package 2: £1,891

Contact
Prime-schoolservices@babcockinternational.com
Support is available for all schools, governing bodies, pre-school committees, nursery managers and owners, childminders. Consultancy is delivered by our Business Support Officer, who has a wealth of knowledge and experience in business management in the Early Years and Childcare sector.

Support for business managers, head teachers or governing bodies ensuring pre-school provision is sustainable and profitable or advice and support in providing pre-school or after school provision to support school viability and children’s outcomes.

Ensuring systems and policies are put in place to maximise the sustainability and high quality of an early years or out of school setting that meets legal requirements including Ofsted.

Ensure policies and procedures support good business practices, planning for future success, creating easy monitoring systems, financial viability and stability.

Bespoke support is available to meet your specific requirements, for example:

- Setting up or taking over pre-school or after school care
- Business planning
- Business re-modelling
- Increasing your occupancy
- Nursery Education Funding
- Sustainability issues, setting fees, debt management, financial systems
- Exploring marketing and the childcare market
- Reviewing business policies to maximise effectiveness
- New manager support

**Costs**

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£263 (3hrs)

**Contact**

Catherine.Shotton@babcockinternational.com
Specialist support, advice and guidance for Governing Boards is provided by experienced trainers and facilitators who have in depth knowledge of governance and leadership to support the work of the Governing Board.

The Effectiveness of the Governing Board
We can provide consultancy to help improve the effectiveness of the Governing Board.

- Monitoring and Evaluation
- Governor Visits
- Ofsted Ready!
- Working with the Clerk – Effective Clerking
- Governor Self Evaluation
- Headteacher Appraisal
- Ofsted Framework

Effective Leadership and Management of the Governing Board

- Working with the Head Teacher/Working with the Clerk
- Leading and Managing the Governing Body

Effective Clerking

- Taking effective minutes
- Preparation for Clerks Accreditation
- Working with the Chair/Head Teacher/Governors
- Being Ofsted Ready

Costs
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

£268 (3hrs)

Contact
primegovernorservices@babcockinternational.com
Governor Services Annual Subscription

The subscription includes:

• Helpline support, advice and guidance from experienced governance advisers
• Inclusion in Clerks’ mailings
• Weekly Governor Alert mailings providing governors with a brief update on recent news
• Termly Newsletter
• Secure login for each governor to the Babcock Prime Governor Services Webpage; allowing governors to download governance related materials, guidance documents, policy templates, and more
• Updates on changing legislation and policy which may affect your school and role as a governor
• Access to discounted comprehensive governor training and development programmes
• The option to purchase 11 monthly editions of the Bristol University Document Summary Service at a discounted rate
• New Governor Induction pack and new clerk to governors Welcome Pack downloadable from the Governor Services website
• Two free Governor places for your Governing Board to attend our Annual Summer Term Governor Briefing session

Additional Services available

• Bespoke Governor Training for a Governing Board, MAT/ MAC or cluster of schools
• Comprehensive training and development programme

Costs
£263

Contact
primegovernorservices@babcockinternational.com

BEST SELLER
We offer a consultancy service to audit the effectiveness of governance and provide support for the governing board to ensure they meet the 3 core strategic functions.

This can be delivered in response to:
- an Ofsted requirement following an inspection
- a recommendation by the school's School Improvement Advisor
- the governing board's own self-evaluation

Whatever the rationale for the External Review of Governance, the audit will ensure governing boards develop clear strategies to improve the effectiveness of governance meeting the 3 core strategic functions and statutory responsibilities.

The External Review of Governance identifies areas for development and provides guidance on how these can be achieved and improved in relation to Ofsted inspection criteria.

The objective of the review, when recommended by Ofsted, is to enable the school or setting to move from a judgement of 'requires improvement' to at least 'good' at the next inspection. For schools/_settings with a judgement of 'inadequate' the objective is initially move to 'requires improvement' and then to at least 'good'.

This review can be purchased by any school, at any time.

**Package 1** is 2.5 days consultancy time
**Package 2** is 3 days consultancy and includes a 3 hour follow up progress review of the action plan after three months.

**Costs**
- Package 1: £1,339
- Package 2: £1,607

**Contact**
primegovernorservices@babcockinternational.com
Improve Schools and Settings

Teaching, Learning and Assessment
A review of the extent to which your most able pupils are being stretched and challenged in their day-to-day learning, through their curriculum experiences, and in relation to the teaching and learning opportunities presented to them. The key question is whether the most able pupils are accelerating in their progress in order to secure the higher attainment levels they are capable of in relation to their individual starting points from baseline assessments. The service can be provided bespoke to a subject, phase, or as a whole-school review.

**Support may include all or some of the following:**

- A review of the baseline assessments of the most able pupils, their current progress in relation to the set progress and attainment targets
- A review of the most able pupils’ workbooks and learning portfolios within the subject/phase/across the school
- A review of the design, delivery and effectiveness of the curriculum in providing appropriate pathways to secure the most able pupils’ accelerated success
- Discussions with the most able pupils
- Discussions with achievement leaders/teachers/tutors of the most able pupils
- Discussion with Senior Leaders for pupils’ achievement
- Discussion with the Governor responsible for the most able pupils’ achievement
- A review of the effectiveness of the deployment and use of pupil premium funding for most able pupils who are eligible for this funding

**Benefits**

Schools will receive:

- An evaluation of the effectiveness of teaching, learning, curriculum, leadership and governance relating to the achievement of the most able pupils
- A review of the impact and effectiveness of the pupil premium funding expenditure for the most able disadvantaged pupils in relation to other pupils
- Identification of key strategies to continue to support their most able learners
- Identification of staff training needs

**Costs**

£630 (6hrs)

**Contact**

Prime-schoolservices@babcockinternational.com
All non-maintained schools (academies and free schools) are required to select an authorised service provider for Key Stage 1 and Key Stage 2 monitoring and moderation activities. As set out in the statutory guidelines, all non-maintained schools are responsible for ensuring all such agreements are in place and that they comply with the national assessment arrangements as part of their funding agreement. (Please refer to ARA guidelines for key dates).

KS1 Assessment Support and Guidance Package (First and Primary Schools)
This includes the following:
• Allocation of an authorised provider to oversee monitoring activities and a written local agreement to confirm provider to STA
• E-mail and telephone access to a team of qualified advisers who are able to give advice relating to assessment, including teacher assessment and statutory testing arrangements
• Advice on the Phonics Screening Check and P Levels
• Monitoring of KS1 tests
• Advice on teacher assessment of writing for Year 2
(Please note: This DOES NOT include moderation package – see below)

KS2 Assessment Support and Guidance Package
(Primary, First and Middle Schools)
This includes the following:
• Allocation of authorised provider to oversee monitoring activities
• E-mail and telephone access to a team of qualified advisers who are able to give advice relating to assessment, including teacher assessment and statutory testing arrangements
• Advice on the Phonics Screening Check and P Levels
• Monitoring of KS2 tests
• Advice on teacher assessment of writing for Year 6

Primary Assessment Support and Guidance Package
(Primary Schools with KS1 and KS2 pupils)
This package is for schools who have pupils in KS1 and KS2 and incorporates both the Key Stage 1 and Key Stage 2 Support and Guidance Packages (as outlined above).

Moderation Packages
Should your school be selected for a statutory moderation visit there will be an additional cost.

Key Stage 1 Moderation Package includes:
• Half-day moderation visit to the school by an assigned moderator(s) to verify teacher assessment judgements in reading, writing and maths
• A brief written report and suggestions for next steps

Key Stage 2 Moderation Package includes:
• An assigned moderator(s) who will visit the school to verify teacher assessment
• A brief report focused on judgements in writing and suggestions for next steps

Maladministration and Appeals Support
In the event of a school being investigated for maladministration, support can be provided. The nature and scope of the support will need to be discussed with the Statutory Assessment Lead and a package/cost of support agreed.

Costs
KS1 Assessment Support and Guidance Package: £155
KS2 Assessment Support and Guidance Package: £155
Primary Assessment Support and Guidance Package (KS1 and KS2): £294
Moderation Packages: Key Stage 1 and Key Stage 2 Assessment Packages:
• 0 – 30 pupils in KS cohort (1 assigned moderator) - £443
• 31 – 60 pupils in KS cohort (1 – 2 assigned moderators) - £791
• 61 or more in KS cohort (2 – 3 assigned moderators) - £1,138

Contact
Jane.Howard@babcockinternational.com
Rachael.Baldwin@babcockinternational.com

Spotlight on Training and Conferences
In addition to the above support packages we also offer an additional range of support and training to cover statutory assessment in Y2 and Y6 and in-school assessment for all year groups. This includes:
• Supported moderation for Y2 and Y6 statutory teacher assessment
• Moderation support for school and clusters of schools in any year group
• Publication and web based resources (Children as Evidence in Maths and Assessment of Writing – part of No Nonsense Literacy)
• 2019/20 Assessment updates for KS1/KS2
• Getting to GDS in Writing at KS1 and KS2

Visit CPD online for assessment and moderation training:
https://cpd.babcockprime.co.uk
Bespoke Consultancy:
We offer a range of bespoke assessment and data services and training to meet the needs of school based staff, governors and groups of schools. Working closely with individuals and groups we are able to provide flexible solutions to meet identified needs including interpreting school and pupil data and the latest assessment requirements.

**Package 1:** Evaluation of present assessment systems and recommendations for improvement

**Package 2:** Support to enhance the accuracy and consistency of teacher assessment

**Package 3:** Workshops for staff and senior leaders on specific strategies and accuracy of assessment

**Package 4:** Review and evaluation of assessment systems in partnership with SLT

**Package 5:** Support to make best use of performance data to inform self-evaluation.

**Costs**
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

- Package 1: £268 (3hrs)
- Package 2: £268 (3hrs)
- Package 3: £268 (3hrs)
- Package 4: POA
- Package 5: POA

**Contact**
Prime-schoolservices@babcockinternational.com
Ofsted’s review of the place of the curriculum within its accountability framework has brought with it a new opportunity to focus on the importance of the curriculum in shaping and supporting your pupils’ life chances and accelerating their achievement. We can undertake an objective review of your school’s curriculum to evaluate whether it is effectively meeting the learning needs of all pupils in core and foundation subjects.

We can provide a whole school review or a focus on specific areas. The focus of the Curriculum Audit and Review will be agreed with your school and could be either a whole school review or targeted on a specific area of focus. The review could include:

- Analysis of curriculum strengths and areas for development
- Interviews with middle leaders regarding curriculum change and transition
- Interviews and/or surveys with pupils regarding engagement and challenge in their lessons
- Scrutiny of pupils’ work across key stages and curriculum areas
- Observations or learning walks in specific curriculum areas
- Workshops and/or individual support to curriculum areas on resources to engage and challenge all learner types

**Benefits**

Whole school, phase and targeted reviews can:

- Give senior leaders, governors and subject/phase leaders confidence and reassurance about the quality of the schools’ curriculum and that the curriculum meets government expectations
- Support the identification of curriculum priorities and plan how to address them to secure accelerated achievement and greater social mobility
- Improve outcomes for pupils through improved levels of engagement and challenge
- Create a renewed energy and interest to identified areas of curriculum

**Costs**

Upon enquiry an adviser will recommend the number of hours required to meet your needs. Additional multiple 3 hour sessions can be purchased to achieve delivery at £268 (3hrs)

Minimum 6hrs required £536 (6hrs)

**Contact**

Prime-schoolservices@babcockinternational.com
Subject Consultancy

Schools can choose from a range of bespoke support visits to improve progress and attainment in specific curriculum subjects and develop pedagogical knowledge and understanding. The focus of the Subject Consultancy will be agreed with your school.

We have a number of learning and teaching associates with subject specialism to support you.

Consultancy may include:
- Practical advice and guidance on developing an inclusive curriculum
- Supporting curriculum design, planning and assessment
- Developing specific teaching and learning strategies to support curriculum delivery
- Support to plan for progression and transition
- Mentoring subject coordinators and new or non-specialist teachers
- Provide ongoing professional development for teachers

Benefits
- Improve pupils’ achievement and progress
- Narrow the pupil premium gap
- Enhance the quality of teaching and learning
- Enrich learning across the curriculum
- Develop the leadership capacity of staff
- Secure sustainable improvements

Costs
£268 (3hrs)
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Multiple 3 hour sessions can be purchased to achieve delivery.

Contact
Prime-schoolservices@babcockinternational.com
Personalised coaching is available to secure professional development for teachers across all phases at any stage in their professional career. There is strong evidence to suggest that coaching has a positive impact for change in schools. Coaching identifies clear outcomes for the individual, what went well and how to move forward. Coaching is a valuable strategy that can help to secure improvements in teaching and learning and also support leaders in developing their leadership skills.

We offer a range of coaching packages. This may include:
• Whole School Training on ‘Embedding Coaching as a Professional Development Strategy’
• Individual coaching in the classroom to secure improvements in teaching and learning. (Good – Outstanding) (Requires Improvement – Good)
• ‘Real Time’ coaching for teachers in the classroom.
• Coaching to secure effective Leadership and Management of middle leaders, subject leads or phase leads
• Supporting Peer Coaching in Schools

**Package 1**: 3 hour whole school training on developing a coaching strategy to support improvements in teaching and learning and sustainable change.

**Package 2**: Package 1 plus minimum 6 hours of bespoke coaching support to address school need

**Package 3**: Bespoke coaching for individual or pair of teachers. Minimum 6 hours coaching support.

**Benefits**
• Training provides staff with a structure and method for reflection, problem solving and developing a clear vision for the future
• Bring about sustainable change
• Enhance the quality of provision and support better outcomes for pupils
• Develop teachers’ pedagogical knowledge and understanding
• Support teachers in meeting the statutory Teachers’ Standards

**Costs**
Upon enquiry an adviser will recommend the number of hours required to meet your needs. Additional Multiple 3 hour sessions can be purchased to achieve delivery at **£268** (3hrs).

**Package 1**:
Up to 20 delegates – **£726**
More than 20 delegates – **POA**
(For federations/clusters/MAT’s please contact us for bespoke prices)

**Package 2**:
**£726** plus 6 hours consultancy (**£536**)  

**Package 3**: Minimum of 6 hours **£536** (6hrs)

**Contact**
Prime-schoolservices@babcockinternational.com

www.babcockprime.co.uk  

prime-schoolservices@babcockinternational.com
Newly Qualified Teacher Induction

As the appropriate body, on behalf of the Local Authority, we have the experience and expertise to provide high quality Newly Qualified Teacher (NQT) induction services for all schools, across all phases, including Academies, Multi-Academy Trusts, Free Schools, Independent Schools and Sixth Form Colleges.

Core SLA Package – this includes all of the opportunities listed below:

- Expert advice and knowledge regarding a school’s statutory obligations for NQTs including formal complaints or challenges
- Dedicated NQT induction help-desk support to answer NQT Tutor/school queries
- Support given if NQT is underperforming or causing concern
- Quality Assurance and expert review of termly assessments relating to the progress of each and every NQT
- Personalised support offered as a result of quality assurance process
- Registration of an NQT with the Appropriate Body
- Reporting the status of your NQT to the National College of Teaching and Leadership
- An electronic Professional Development Portfolio which will give Induction Tutors/Subject Mentors, Headteachers, Governors and NQTs key information to support the Induction process
- Babcock Induction Tutor/Subject Mentor Training available at a discounted rate (£90)
- A wide range of tailored Learning and Teaching sessions which would be invaluable to NQT, NQT + 1 year, NQT + 2 years and Teaching Assistants available at a discounted rate for half day courses (£50) and for whole day courses (£90)
- Opportunity to attend our NQT Welcome Meeting

Benefits

- Advice and guidance in ALL aspects of managing and supporting NQTs in your school
- Expert advice from NQT specialists regarding schools’ statutory obligations
- Wide access to a range of NQT related Professional Development sessions

Costs

3 Terms (up to 2 NQTs): £364 per NQT (£82 for each additional NQT)
2 Terms: £273 per NQT
1 Term: £199 per NQT

Contact
Sarah.Read@babcockinternational.com
Support for all schools in the Early Years Foundation Stage, Reception, Nursery and Governor run pre-schools.

Our School Improvement and Teaching and Learning Advisers can support you with bespoke Early Years provision requirements:

Examples of support may include:

• Detailed analysis and interpretation of EYFS profile data, trends and school context to inform provision
• Supporting early years in the journey from Good to Outstanding
• An audit of early years practice and provision to inform your SEF
• Creating effective and inspiring indoor and outdoor provision
• Quality assurance visits by a Lead EYFS adviser

Differentiated and bespoke support for teachers new to EYFS

Benefits

• Improve or sustain your Ofsted judgements
• Develop the leadership capacity of your staff
• Improve outcomes for pupils
• Develop knowledge and skills of all adults working in EYFS to meet the needs of children

Costs

POA

Contact

Gill.Deakin@babcockinternational.com or Matthew.Potts@babcockinternational.com
The SENCo leadership programme has been designed and developed around the SEN Code of Practice and Ofsted Education Inspection Framework to ensure schools are meeting their statutory duties and that support for pupils with SEND is highly effective.

The programme will equip participants with the skills to develop a more strategic approach to leading SEND and enable participants to reflect on current practices to identify how approaches can be adapted to greater influence other key staff and further develop an inclusive school culture.

To enquire and register your interest in the SENCo Leadership Programme, contact:

Prime-schoolservices@babcockinternational.com
General Data Protection Regulation (GDPR)

Ensure you are compliant with on-going matters of data protection.
The GDPR team have considerable experience supporting schools to meet statutory requirements.

GDPR Compliance Audit
Thorough audit of your school to examine current practices and procedures and identify actions to safeguard the school and achieve compliance.

GDPR Compliance Consultation
1.5 hour meeting to assess your school’s GDPR compliance and highlight areas for improvement.

GDPR Staff Awareness Briefing
Ensure everyone understands their responsibilities with personal data and the significance of being compliant.
1 hour staff briefing to raise awareness of data protection and GDPR within your staff team.

Level 1 - Light Support
• 1 hour staff awareness briefing
• 1.5 hour GDPR compliance consultation to go through current processes and highlight areas for improvement
• Termly bulletin relating to topical data protection and GDPR matters
• Ongoing telephone and email support for the year (up to 3 hours in total)

Level 2 - Core Support
For schools with less than 150 pupils on roll
• 1 hour staff awareness briefing
• 2 hour GDPR compliance consultation to go through current processes and highlight areas for improvement
• 3 hours of additional support to provide advice and guidance to support the school with GDPR compliance
• Termly bulletin relating to topical data protection and GDPR matters
• Data Protection Officer network meetings (2 per year)

Level 3 - Core Support
• 1 hour staff awareness briefings
• 3 hour GDPR compliance consultation to go through current processes and highlight areas for improvement
• 4 hours of additional support to provide advice and guidance to support the school with GDPR compliance
• Termly bulletin relating to topical data protection and GDPR matters
• Data Protection Officer network meetings (2 per year)

Costs
GDPR Compliance Audit: £363 per school
GDPR Compliance Consultation: £159 per consultation
GDPR Staff Awareness Briefing: £159 per briefing, for up to 25 attendees (contact the GDPR team to discuss pricing for additional attendees)
Level 1 - Light Support: £494 per school
Level 2 - Core Support: £1,236 per school (£361 for each additional school within a MAT)
Level 3 - Core Support: £1,730 per school (£361 for each additional school within a MAT)

Contact
Prime-GDPR@babcockinternational.com
01905 678136
If you don’t have a Data Protection Officer, we now offer a DPO service which covers all the requirements of the (GDPR) General Data Protection Regulation and more.

- We’ll start by understanding the context of your school through an on-site consultation
- This will be followed up with an audit of your school to examine current practices and procedures and deliver a gap analysis and plan to achieve compliance
- We’ll provide a training presentation for you to deliver to staff/governors informing them on their obligations to comply with the GDPR and other data protection laws
- As your named DPO we’ll be your contact for the supervisory authority (the ICO)
- We will be available to answer your GDPR enquiries, provide advice and guidance, regular updates to changes with data protection and best practice

Costs
£2,060
The DPO service covers a 12 month subscription to a named Data Protection Officer. Telephone and email assistance is available for up to 6 hours, additional support time can be purchased if required.

Contact
Prime-GDPR@babcockinternational.com or 01905 678136
Streamlining your Free School Meals (FSM) checking process saving you valuable time and resources.

This service offers a seamless, efficient subscription service to check eligibility of students for FSM in non-maintained schools and settings.

Simple initial form for parents and carers to complete with just National Insurance Number (or National Asylum Support Reference Number), surname and date of birth.

- No need for schools to check through the applicant’s DWP benefit award notice or HMRC paperwork.
- With swift online checking the whole process is much faster and provides real-time information.
- We liaise with the Department for Education’s Eligibility Checking Service (ECS) to verify the pupils that are eligible for FSM and provide confirmation back to you.
- We will do this for you every term to capture changes in family circumstances that may affect eligibility for FSM.
- We can also undertake individual checks for you as and when required.
- The whole process is confidential. Parents and carers sign their form to give us permission to verify their application for FSM. The DfE Eligibility Checking Service is a secure system that only provides ‘true’ or ‘false’ eligibility results, ensuring all personal information remains confidential.

Benefits

- Save time
- Save resource
- Maximise Pupil Premium

Costs

1-50 NOR - £102
51-220 NOR - £242
221-440 NOR - £402
441-550 NOR - £456
551+ NOR - £803

Contact
Primefreeschoolmeals@babcockinternational.com
The Key for School Leaders is the national information service that provides busy school leaders with instant answers to questions on all aspects of managing a school.

- 3,500+ online articles, with information and resources on all aspects of school leadership
- 1,000+ examples of school policies, plus policy checklists
- Downloadable template forms and reports
- Case studies from our teaching school partners
- QuickReads summarising new government policies and legislation
- School leader planners and checklists
- Our unlimited ‘Ask the expert’ service
- Help with preparing for Ofsted inspections
- An interactive online calendar of important dates
- Evidence Digests summarising research into different teaching and learning strategies
- News briefing weekly emails and need-to-know alerts

The Key supports all members of the senior team, including the headteacher and assistants/deputies, school business manager, department heads, special educational needs coordinators and others.

Members can also benefit from discounts on other services and products from The Key.

1 year membership of the Key for School Leaders runs from:
1/04/20 - 31/03/21 for maintained school
1/09/20 - 31/08/21 for non-maintained schools

Costs
Order The Key via e-Store by 15/05/20 (maintained schools) or 16/10/20 (non-maintained schools) in order to receive 15% discount on the standard rate.

e-Store: www.babcockeducationstore.co.uk/prime

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All prices exclude VAT
Service Information

Babcock Prime brings together a range of professional expertise in educational improvement, enrichment and inclusion services to support improved outcomes for children and young people.

Babcock Prime works with schools and settings, Worcestershire Children First, Worcestershire County Council and other local authorities (LA) and with a range of regional and national bodies. Our single integrated service enables us to understand more fully the needs of customers and to deliver the best services to meet those needs.

Quality of service provision
As a provider of services to schools, we aim to:
• Ensure a high level of satisfaction
• Work in partnership with schools to develop services that are efficient, effective and valued
• Listen and respond to customer feedback

Customer feedback
We want to ensure all of our services meet the needs and expectations of schools and settings. For this reason, we urge you to get in touch with any comments, praise or complaints you may have with any of our services so that we can work to continuously improve our offer. Our aim is to become the educational partner of choice for schools and settings.

For all comments, please contact our Regional Manager Liz Holt, in the first instance, so that queries or concerns can be resolved through a single point of contact: Liz.Holt@babcockinternational.com

Meet with us
In addition to the directory, we would like to offer a Babcock Prime representative to meet with you to help inform your work and to answer questions about the services offered. The objective is to ensure all of your Babcock Prime service requirements are efficiently commissioned.

To arrange an appointment please contact Mark Ballett, Traded Services Manager: call 0800 090 2255 or email Mark.Ballett@babcockinternational.com.

Further information and service specifications are provided on the website: www.babcockprime.co.uk

Service Information

How to purchase
Following consultation with the service delivery team services, subscription(s) and packages can then be ordered through the Babcock Prime e-Store at: www.babcockeducationestore.co.uk/prime.

If you have forgotten your password, please click on ‘forgotten password’ on the login screen.

If you have any queries, please call 0800 090 2255 or email: Prime-SchoolServices@babcockinternational.com

Prices exclude VAT.
Information in this directory is correct at time of going to print.

Number on Roll
Where prices are dependent upon the number of pupils on roll (NOR), the data will be taken from the latest local authority NOR data.

Terms and Conditions
Terms and conditions are applicable to all orders and must be read and accepted as part of the ordering process. A copy of the terms and conditions is available upon request from: Prime-SchoolServices@babcockinternational.com

Additional Purchases
Schools and settings that wish to vary their service provision i.e. buy an additional service or increase the level of an existing service can do so via the e-Store: www.babcockeducationestore.co.uk/prime.

Bespoke Training
This can be delivered in school or an establishment of your choice.

Academies
Schools that transfer to academy status can contact Mark Ballett, Traded Services Manager, to discuss variations to provision. Mark.Ballett@babcockinternational.com.

MATs and Federations
MATs and Federations may also purchase services through the e-Store. All federations can set-up an account.

www.babcockprime.co.uk
Babcock Prime
Unit 1 Woodbury Lane
Norton
Worcestershire
WR5 2PT

Website: www.babcockprime.co.uk
Traded services email: prime-schoolservices@babcockinternational.com
Traded services phone: 0800 090 2255
e-Store: www.babcockeducationstore.co.uk/prime